

**Powerschool Presentation to VASBO**

**May 11, 2018, VSBIT**

**9:30-11:30**

**Presenter: Debbie Prettie, Powerschool Efinance Plus Implementation Specialist**

Dear VASBO Members,

Please help to create an agenda which will result in a productive and informative meeting by sharing your thoughts and questions below. Thank you.

- There are Vermont Supervisory Unions which may be subject to mergers based on Act 46. Example, Barre is currently 4 entities/databases, but could be directed by the State Board to merge to 1. What is your recommendation in terms of timing for a conversion to Powerschool?
- Can we accomplish our transition to the new Uniform Chart of Accounts in conjunction with eFinance implementation?
- Around mergers, I am wonder if you will convert, and if we need to convert, districts that will be non-operational by the PS go live date. One would assume information such as EE and vendor information from merging districts would be brought in, but not bring in all old data.
- How will individual business office systems be reviewed & evaluated during the implementations process to meet individual needs? Some examples:
  - 26 Bi-Weekly payroll for hourly employees, annualizing contracts vs. weekly or biweekly hourly input based on time sheets
  - Leave account in days vs hours
  - Leave accruals -- 1 sick day per working month, 5 vacations days after 6 months, 15 vacations days after 3 years
  - FMLA Accounting based on various FMLA options
    - Calendar Year
    - Fixed leave year based on \_\_\_\_\_
    - 12 month period measured forward from the date of your first FMLA
    - A “rolling” 12-month period measured backward from the date of any FMLA leave usage
- Reports -- Sample “canned reports” & how to write reports in the system, how to use COGNOS -- common reports needed/used, including how to “roll-up” codes by UCOA definitions:
  - Trial Balance, GL Details in total and/or by account -- how is payroll dated included in GL Details (does the data exist, ie employee earning by name or batch per payroll), budget reports, bank reconciliations, open PO reports, Warrants/order report,
- Which reports will Powerschool be able to produce “at the push of a button” instead of requiring exporting and formatting of information by staff?

- Statbook (including worksheet information)?
- Special Education Expenditure report (including worksheet information)?
- Grant financial reports?
- Health care contribution report?
- Grant-funded teacher retirement report?
- Teacher OPEB contribution report?
- Teacher-Staff Salary Survey?
- June budget report?
- Medicaid Administrative Claiming (EPSDT)report?
- Medicaid Reinvestment report?
- Indirect cost-rate application?
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- Purchasing - Districts have different practices, some require a PO for all purchases and will move funds through a budget adjustment practice for every penny in different - others will have different rules when a PO is needed vs. when a payment can/will be made without a PO - How and when are both commitments posted to the GL, real time, batch etc?
- How are budgets controlled with and without budget adjustments -- Is the control available at both the PO level and the accounts payable/invoice level?
  - By line item
  - By group of lines/departments or another feature - ie. objects
- Sharing Capabilities of Public Information - Negotiation
  - In negotiations we are OFTEN behind the NEA with information on salary schedules and other employee benefit options - we do not have a data warehouse of this public information, and if we did, it would need to be formatted for searching capabilities. This system may be a prime opportunity where the data is captured and available for Boards in negotiations -- without having to contact multiple district (interrupting their day and requiring their time) capturing and organizing all the data (currently it MUST come in piecemeal district by district --resulting in wait time before it can be captured)
  - How can public information be shared across uses?
    - Perhaps thought read only access?
    - Perhaps a request to the AOE who has access -- but may or may not have staff to capture & share data?